



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Martel School

SAU: Lewiston School Department

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2010-2011 NCLB Report Card



**School:** Martel School  
**SAU:** Lewiston School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	41	41	100	59	50	65	0	59	39	2	41	0
	2009-2010	38	37	97	78	65	73	8	70	19	3	37	0
Female	2008-2009	20	20	100	60	52	70	0	60	35	5		
	2009-2010	17	16	94	88	71	76	6	81	13	0		
Male	2008-2009	21	21	100	57	48	60	0	57	43	0		
	2009-2010	21	21	100	71	61	69	10	62	24	5		
Caucasian/White	2008-2009	34	34	100	62	61	66	0	62	35	3		
	2009-2010	28	28	100	86	74	74	11	75	14	0		
African American/Black	2008-2009	3	3	100		21	42						
	2009-2010	6	6	100		44	46						
Hispanic	2008-2009	2	2	100		23	51						
	2009-2010	2	1	50			58						
Asian or Pacific Islander	2008-2009	2	2	100			66						
	2009-2010	2	2	100			71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	22	22	100	36	39	53	0	36	59	5		
	2009-2010	24	23	96	70	59	62	4	65	26	4		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	38	38	36	0	38	63	0		
	2009-2010	4	3	75		38	38						
Limited English Proficient	2008-2009	6	6	100	33	17	40	0	33	67	0		
	2009-2010	6	5	83		30	45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Martel School  
**SAU:** Lewiston School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	48	48	100	73	57	71	6	67	19	8	48	0
	2009-2010	39	39	100	51	54	67	13	38	21	28	39	0
Female	2008-2009	20	20	100	80	63	75	10	70	15	5		
	2009-2010	18	18	100	44	56	71	11	33	22	33		
Male	2008-2009	28	28	100	68	51	67	4	64	21	11		
	2009-2010	21	21	100	57	52	63	14	43	19	24		
Caucasian/White	2008-2009	42	42	100	74	64	71	5	69	19	7		
	2009-2010	33	33	100	52	63	68	9	42	21	27		
African American/Black	2008-2009	4	4	100		33	53						
	2009-2010	3	3	100		26	43						
Hispanic	2008-2009	1	1	100		56	66						
	2009-2010	2	2	100		55	59						
Asian or Pacific Islander	2008-2009	1	1	100		71	71						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0			60	60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	29	29	100	66	46	60	7	59	24	10		
	2009-2010	21	21	100	38	42	56	10	29	14	48		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	36	45	43	0	36	45	18		
	2009-2010	10	10	100	20	25	34	0	20	10	70		
Limited English Proficient	2008-2009	2	2	100		24	47						
	2009-2010	3	3	100		24	46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Martel School  
**SAU:** Lewiston School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	40	40	100	63	52	67	3	60	35	3	40	0
	2009-2010	47	47	100	53	60	72	13	40	34	13	47	0
Female	2008-2009	20	20	100	65	59	70	5	60	30	5		
	2009-2010	17	17	100	59	67	78	24	35	41	0		
Male	2008-2009	20	20	100	60	45	64	0	60	40	0		
	2009-2010	30	30	100	50	55	67	7	43	30	20		
Caucasian/White	2008-2009	37	37	100	65	62	67	3	62	32	3		
	2009-2010	39	39	100	54	67	73	10	44	31	15		
African American/Black	2008-2009	0	0			24	46						
	2009-2010	5	5	100		39	57						
Hispanic	2008-2009	1	1	100		56	56						
	2009-2010	2	2	100			70						
Asian or Pacific Islander	2008-2009	1	1	100		60	68						
	2009-2010	1	1	100			73						
American Indian or Native Alaskan	2008-2009	1	1	100			48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	29	29	100	52	43	53	3	48	45	3		
	2009-2010	27	27	100	48	50	62	4	44	33	19		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	11	26	31	0	11	78	11		
	2009-2010	13	13	100	15	39	36	0	15	46	38		
Limited English Proficient	2008-2009	2	2	100		16	39						
	2009-2010	1	1	100		32	49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Martel School  
**SAU:** Lewiston School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	51	51	100	69	63	71	14	55	25	6	51	0
	2009-2010	38	38	100	79	57	68	16	63	11	11	38	0
Female	2008-2009	27	27	100	70	67	76	11	59	22	7		
	2009-2010	21	21	100	76	67	74	14	62	5	19		
Male	2008-2009	24	24	100	67	58	66	17	50	29	4		
	2009-2010	17	17	100	82	49	63	18	65	18	0		
Caucasian/White	2008-2009	44	44	100	68	69	71	11	57	27	5		
	2009-2010	35	35	100	77	66	69	17	60	11	11		
African American/Black	2008-2009	4	4	100		39	51						
	2009-2010	0	0			29	47						
Hispanic	2008-2009	3	3	100		50	60						
	2009-2010	2	2	100			62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	30	30	100	63	55	58	13	50	27	10		
	2009-2010	25	25	100	68	48	56	4	64	16	16		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		24	33						
	2009-2010	8	8	100		26	29						
Limited English Proficient	2008-2009	2	2	100		23	45						
	2009-2010	2	2	100		24	44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Martel School  
**SAU:** Lewiston School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	41	41	100	73	63	70	12	61	20	7	41	0
	2009-2010	38	37	97	68	60	62	14	54	19	14	37	0
Female	2008-2009	20	20	100	60	56	68	0	60	25	15		
	2009-2010	17	16	94	75	60	61	13	63	19	6		
Male	2008-2009	21	21	100	86	69	71	24	62	14	0		
	2009-2010	21	21	100	62	61	63	14	48	19	19		
Caucasian/White	2008-2009	34	34	100	74	71	71	15	59	21	6		
	2009-2010	28	28	100	75	73	63	18	57	14	11		
African American/Black	2008-2009	3	3	100		43	45						
	2009-2010	6	6	100		30	31						
Hispanic	2008-2009	2	2	100		31	50						
	2009-2010	2	1	50			52						
Asian or Pacific Islander	2008-2009	2	2	100			70						
	2009-2010	2	2	100			65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	22	22	100	68	56	58	9	59	23	9		
	2009-2010	24	23	96	57	52	50	13	43	22	22		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	38	49	46	0	38	38	25		
	2009-2010	4	3	75		40	33						
Limited English Proficient	2008-2009	6	6	100	50	42	46	0	50	33	17		
	2009-2010	6	5	83		23	35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Martel School  
**SAU:** Lewiston School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	48	48	100	63	52	66	4	58	31	6	48	0
	2009-2010	39	38	97	47	52	62	5	42	16	37	38	0
Female	2008-2009	20	20	100	65	54	66	5	60	30	5		
	2009-2010	18	18	100	28	47	62	6	22	17	56		
Male	2008-2009	28	28	100	61	50	67	4	57	32	7		
	2009-2010	21	20	95	65	57	63	5	60	15	20		
Caucasian/White	2008-2009	42	42	100	60	57	67	5	55	33	7		
	2009-2010	33	32	97	50	63	63	6	44	16	34		
African American/Black	2008-2009	4	4	100		31	46						
	2009-2010	3	3	100		28	36						
Hispanic	2008-2009	1	1	100		67	61						
	2009-2010	2	2	100		27	45						
Asian or Pacific Islander	2008-2009	1	1	100		86	68						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0			40	59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	29	29	100	59	42	54	0	59	31	10		
	2009-2010	21	20	95	35	43	50	5	30	25	40		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	45	38	41	0	45	45	9		
	2009-2010	10	9	90		36	36						
Limited English Proficient	2008-2009	2	2	100		25	43						
	2009-2010	3	3	100		24	38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Martel School  
**SAU:** Lewiston School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	40	40	100	68	53	66	13	55	23	10	40	0
	2009-2010	47	47	100	49	48	64	4	45	19	32	47	0
Female	2008-2009	20	20	100	55	55	65	5	50	30	15		
	2009-2010	17	17	100	65	52	64	6	59	0	35		
Male	2008-2009	20	20	100	80	51	66	20	60	15	5		
	2009-2010	30	30	100	40	44	64	3	37	30	30		
Caucasian/White	2008-2009	37	37	100	73	62	67	14	59	19	8		
	2009-2010	39	39	100	46	57	65	5	41	21	33		
African American/Black	2008-2009	0	0			30	43						
	2009-2010	5	5	100		20	37						
Hispanic	2008-2009	1	1	100		44	52						
	2009-2010	2	2	100			55						
Asian or Pacific Islander	2008-2009	1	1	100		60	69						
	2009-2010	1	1	100			67						
American Indian or Native Alaskan	2008-2009	1	1	100			46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	29	29	100	59	46	53	7	52	28	14		
	2009-2010	27	27	100	52	36	51	0	52	15	33		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	33	29	38	0	33	33	33		
	2009-2010	13	13	100	31	35	34	0	31	15	54		
Limited English Proficient	2008-2009	2	2	100		23	40						
	2009-2010	1	1	100		15	38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



# 2010-2011 NCLB Report Card



**School:** Martel School  
**SAU:** Lewiston School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	51	51	100	59	50	54	14	45	37	4	51	0
	2009-2010	38	38	100	58	52	63	13	45	21	21	38	0
Female	2008-2009	27	27	100	52	48	52	7	44	44	4		
	2009-2010	21	21	100	43	53	62	5	38	29	29		
Male	2008-2009	24	24	100	67	52	56	21	46	29	4		
	2009-2010	17	17	100	76	51	63	24	53	12	12		
Caucasian/White	2008-2009	44	44	100	57	56	55	16	41	39	5		
	2009-2010	35	35	100	63	62	64	14	49	17	20		
African American/Black	2008-2009	4	4	100		28	31						
	2009-2010	0	0			26	40						
Hispanic	2008-2009	3	3	100		33	37						
	2009-2010	2	2	100			49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	30	30	100	60	44	40	13	47	33	7		
	2009-2010	25	25	100	44	43	49	8	36	28	28		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		25	26						
	2009-2010	8	8	100		25	29						
Limited English Proficient	2008-2009	2	2	100		14	30						
	2009-2010	2	2	100		15	36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Martel School  
**SAU:** Lewiston School Department  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	98 99	99 99	65	61 61	71 69	99	99 99	99 99	54	55 50	63 61	93	95	95
Caucasian/White	100	99 100	99 99	65	69 67	71 69	99	98 99	99 99	55	64 58	64 62			
African American/Black	*	97 96	97 97	*	37 37	49 50	*	100 100	99 98	*	29 24	36 38			
Hispanic	*	* *	97 99	*	62 67	63 59	*	* *	99 100	*	41 38	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	98 99	99 99	57	51 51	60 56	99	98 99	99 99	46	45 40	50 47			
Students with Disabilities	*	96 99	97 98	19	37 25	36 28	*	94 97	97 98	25	38 21	35 25			
Limited English Proficient	*	96 95	96 95	*	29 27	48 45	*	100 100	99 99	*	25 15	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card Maine Teacher Quality Data



**School:** Martel School  
**SAU:** Lewiston School Department



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	10	4	9	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>